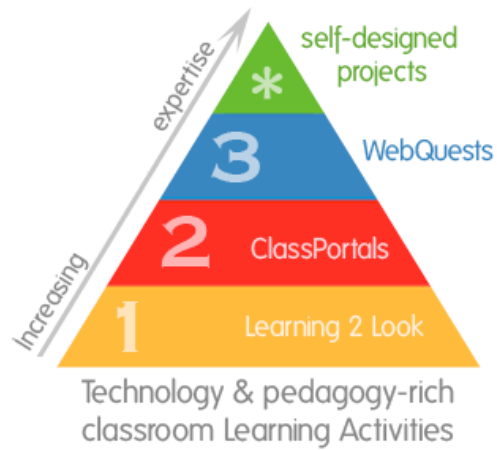


# Road Map for Working the Web 2.0

By Tom March



1) Build a Web 2 classroom presence

- Blog or Wiki

2) Gain easy access to current Real, Rich and Relevant resources

- Pageflakes, iTunes Podcasts, valued blogs

3) Frequently engage students in Learning to Look / Thinking Routines

- Learning to Look → stimulus prompts & open-ended questions promote a disposition to critical thinking (inclination and sensitivity)

4) Facilitate student “crowdsourcing” of information

- Clipmarks, Diigo, Dipity, Delicious
- Discovering Real, Rich and Relevant resources and commenting on them
  - further develops the inclination and sensitivity that promotes a disposition toward critical thinking
  - pursuing personal interests encourages Intrinsic Motivation (Choice, Competence and Connectedness)

5) Students use the online presence as a regular part of their learning.

- a social network can flatten the learning hierarchy (ning, intranet, Moodle, Wordpress?)

6) Students tackle an issue, topic or problem to build knowledge

- WebQuest or informal pursuit of focused understanding

7) Students “Serve the Net”

- ClassPortal, wiki knowledgebase, podcast series, etc.

8) Students act as content source and valued members of learning communities

- Frequent bloggers, Twitter followers, YouTube Channel, etc.

9) Students lead the way with innovation

- Emerging technologies are explored and leveraged in creative ways
- Web Apps, GPS, datamining, etc.

10) Students take their place in the world as engaged and enthusiastic learners.

**Choice**

**Effort**

**Quality**

**Attitude**

**Lifelong Learning**